**Grade Evaluation:**

The semester grades are made up of a combination of Formative (40%) and Summative (60%) assessments. At the end of a semester course, the Final Course Average is calculated with 90% (semester grade) and the Final Exam, 10%.

**Course Description**: This course is designed as the second course in a three-course series. Students will apply their algebraic and geometric reasoning skills to make sense of problems involving geometry, trigonometry, algebra, probability, and statistics. Students will continue to enhance their analytical geometry and reasoning skills when analyzing and applying a deep understanding of polynomial expressions, proofs, constructions, rigid motions and transformations, similarity, congruence, circles, right triangle trigonometry, geometric measurement, and conditional probability.

**Calculator**: For this course, you will need to purchase a TI – 36 Pro AND/OR a graphing calculator, TI – 84 Plus CE or Silver Edition. By having this calculator, you will be prepared for future math courses, SAT, ACT, and college courses.

**Textbook:** Larsen Geometry. Replacement Cost: $91.95 \*Online version available\*

**Make-Up Work**: Students will be allowed to make-up any assignments they have missed due to an absence. Students will need to check on Schoology for their missing assignments. Check the student handbook about the make-up work policy**. It is the student’s responsibility to get their make-up work and turn it in on time. Students have up to 5 days to turn in work when returning from an absence.**

**Tests:** Tests are announced several days in advance, so students will be expected to take the test when it is administered. Students absent on test day will be expected to take the test on the day they return to school. If a student is absent on review day, students are expected to check Schoology for study guide and the answers while they are out. If a student cannot access Schoology outside the classroom, please inform the teacher. Please do not wait until the last minute. ***There are no retakes of any assignments or tests in this course.***

**Classroom/Virtual Expectations:**

1. Students are expected to be on time to class, prepared to begin when the bell rings.
2. Students are expected to bring their book, notebook, pencil, paper, and a calculator to class daily. ***(If student chooses to use the online textbook, they must keep up with their login information.)***
3. Students are expected to be completing virtual assignments the same way as if they were in class.
4. Students are expected to be checking their email and Schoology messages daily.
5. Students are expected to be checking Schoology for their assignments, especially if they were absent.
6. Students are expected to keep all cell phone devices away unless teacher gives permission.
7. Students are expected to arrive with their assignment completed. **Late work is not accepted.**
8. Students should abide by the social contract that was established at the beginning of the school year.
9. Students are expected to demonstrate regular and punctual attendance and comply with the attendance policy to receive credit for the course. *(See student handbook)*
10. Students are not to damage desks, computers, walls, bulletin boards, or any classroom property.
11. Students are expected to be engaged in class by working with a partner or group (limited), taking notes, working individually, finishing work at home when assigned, and having a positive attitude and growth mindset.

***Choosing not to follow any of the above rules will result in disciplinary action.***

**Math Tutorials:** Math Teachers are available to assist students with assignments and preparing for tests. Morning tutoring sessions can be prearranged with Mrs. Turner, after school tutoring in an assigned location on Tuesdays from 3:35 – 5:00, and FAB Wednesdays. Please take advantage of these opportunities that are offered throughout the week.

**Communication:** Students are expected to be checking their email and Schoology messages daily. This is the way I will communicate with you. Your assignments will be posted on to Schoology in a folder labeled for each week. The assignments will be dated within the folder. Assignments and important dates will also be announced in class and posted on the classroom board. Parents, I will contact you by email or through our school messaging system. Parents and Students: To be informed with the most up to date information that is happening in the classroom, please be checking your messages through your email, Schoology, and the classroom board.

**SYLLABUS SIGNATURE SHEET**

**Honors Geometry: Concepts & Connections Block \_\_\_\_\_\_**

*I have read the syllabus for this class.*

**STUDENT SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student printed name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT SIGNATURE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**PARENT PHONE NUMBERS:**

**Mom cell or home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Mom work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Dad cell or home: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Dad work: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**E-MAIL ADDRESS: (please print carefully!)**

**Parent’s emails:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Student email: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Mathematics Honor Code**

I will value learning for its own sake and exercise academic integrity in all aspects of my work.

I pledge to neither give nor receive assistance in any form from anyone unless specifically sanctioned by my teacher. I will prepare sufficiently for assessments and will not discuss the contents or any specific problems from the assessment until my teacher reviews the assessment in class.

*Student: Copy all the statement in your best handwriting, print and sign your name and date.*

Print Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_